

AL SHOHUB PRIVATE SCHOOL

مدرسة الشهب الخاصة

SINCE 1999

The Voice



Mrs. Lisa Passante
Principal

It has been another busy fortnight at Al Shohub. Year 11 have had a busy couple of weeks taking their mock IGCSE exams, which has provided them with a glimpse of what the actual exams will consist of. Find out more about what has been happening in secondary from Ms. Su.

Lower down the school, Year 3 performed a special assembly for their parents and the rest of the primary school this week, sharing with us what they had learned in the first term. Ms. Ali has got even more news on what the primary school has been up to.

Next week sees the re-launch of our House system and we are all gearing up to get the students excited and engaged in the ways they can participate in the various activities we will be hosting. All students had the opportunity to purchase their House t-shirts this week, and next Thursday we would like all of our students and staff to come to school in their House t-shirts, so that they can join in their

respective House assemblies during the day.



We are also excited to announce that our Extra Curricular Activity programme will begin after our mid term break. Students will be bringing home information about the variety of activities soon, in order to choose the clubs they would like to join.

In addition, we will also be offering Swimming lessons during the school day for parents who would like their children to participate. More information will be sent home about how to sign up for these lessons soon.

Wishing all of our families a wonderful weekend.

MESSAGES FROM OUR HEADS



Ms. Alison Lloyd
Head of Primary

We have had another incredible week in our Primary and Early Years. I have seen wonderful work being produced in lessons and the students are continuing to make excellent progress.

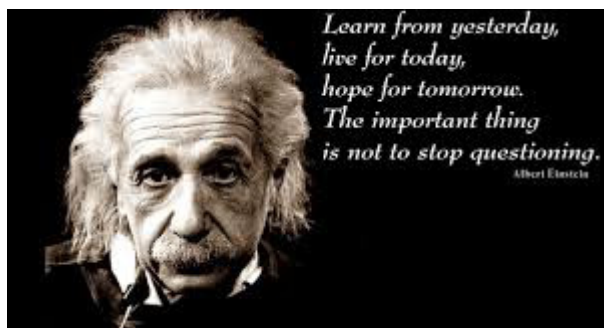
The students have been continuing with our power saving effort by switching off lights in empty rooms, turning off the AC during cooler days, ensuring projectors and laptops are on standby mode when not in use and using sustainable and recyclable materials to carry our packed lunches and water. Students from the secondary school also came to classes to give us a presentation on the other ways we can contribute to a more sustainable city.

Year 3 had the opportunity to showcase their learning during their year group assembly earlier this week. It was so exciting to see their learning in action; to see how much their confidence has developed and to be a part of their wonderful journey this year. A big thank you to all those parents who were able to attend and for your fantastic feedback. We are so glad you enjoyed it as much as we did!



Ms. Su Boyd
Head of Secondary

As always we have had a lot of action in the last couple of weeks at Al Shohub. We have launched our 'Oh DEAR' initiative to encourage further reading, I have to say it has been lovely to take 15 minutes out of the week to catch up on my book, hopefully the community here have benefited from it too. The Year 11 students have had their Mock examinations to not only embed examination regulations and practice, but to give us a good measure of where students are at in terms of achieving their final IGCSE results. Staff are busy marking and moderating their exams and we will feed back to you shortly on their results. We hope that you have all received your ATL reflection sheets and had a productive conversation with your daughter regarding their targets. It is so important that students not only understand the grade that they are working at but how they can improve and consistently strive to improve as life-long learners.



NURSERY

In Nursery, we have continued learning about a range of emotions, texture and 2D shape.

Through the story 'Goldilocks and the three Bears' children have explored emotions such as sad, happy, scared and surprised. Children made their own representations of a range of emotions using playdough, paint, loose parts and observing their own faces using mirrors. We made a story board to support children in retelling parts of the story using their own words.

Through the story 'We're Going on a Bear Hunt' children had great fun exploring texture. We used lots of language to describe texture such as oozy, squelchy, sticky, slippy and slimy.

In Maths children have been exploring 2D shape. Children have been classifying shape, describing shape, guessing the shape through feeling a mystery shape in a bag. They have also used cameras to capture images of different shapes found in our learning environment.



YEAR 1

We have been learning about The Tiger Who Came to Tea which is a short children's story written and illustrated by Judith Kerr. The book concerns a girl called Sophie, her mother, and a personified tiger who interrupts their afternoon tea. He eats all of their food and drinks everything including the bath water.

In Year 1, we created our very own Tasty Tiger Menus using many exciting adjectives to enhance our writing.



YEAR 3

This week Year 3 were excited to share their learning with the rest of the school and their parents. They delivered an assembly that celebrated all of their hard work and success over the school year so far.

Year 3 Dolphin class visited the FS department this week to share stories. We enjoyed discussing our favourite part of the story and even creating role play together as a team!



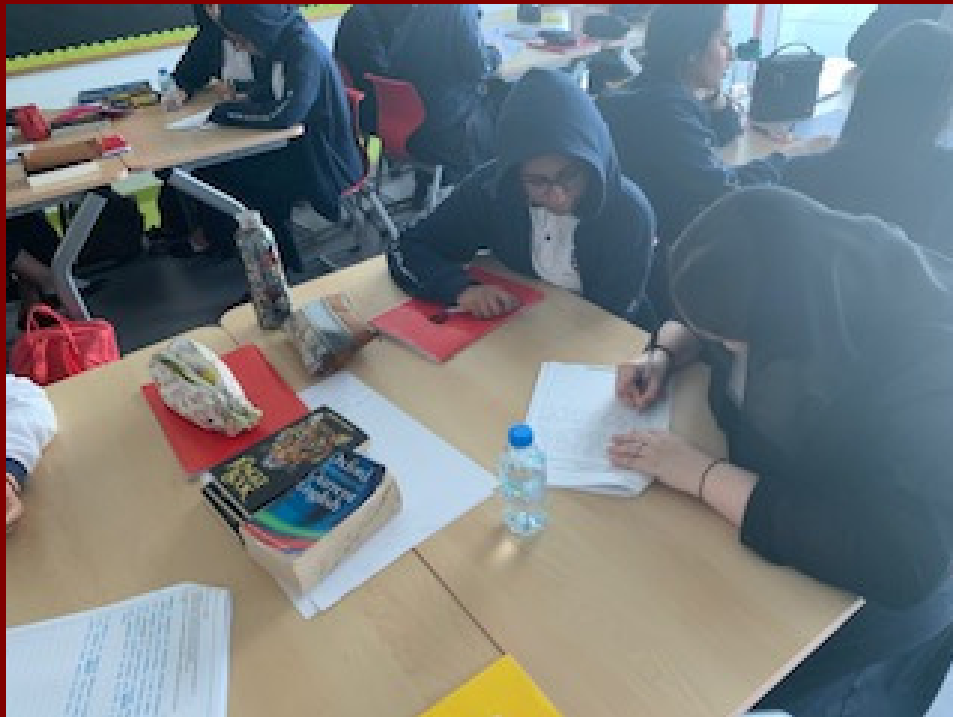
YEAR 5

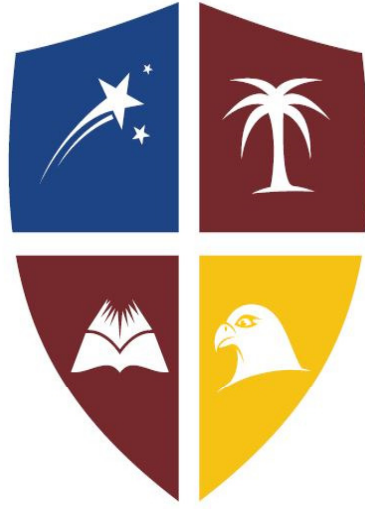
Reduce, reuse and recycle were at the forefront of fashion when students from Year 5 decided to create original designer dresses. Students applied their mathematical, cooperative learning skills and creative thinking to the task of making a one-off sustainable art dress. Not only was the art a fantastic success, but the importance of reducing use of paper, plastic and power was put into action by the whole school. Students were engaged, responsible and understood their role in saving our environment. Well done Year 5!



SECONDARY ENGLISH

Within the Secondary English Department, we believe that language and literacy are fundamental to the overall development of the child and enables them access all aspects of the curriculum. It is acknowledged that “speaking and listening” together with “reading and writing” are prime communication skills that are central to our students intellectual, social and emotional development. More specifically, we aim to develop our students’ abilities to use and apply their literacy skills confidently and competently in their learning and in everyday contexts; to convey ideas and opinions clearly and respond creatively and critically to a wide range of information and ideas. This term the department is focusing on developing our young minds to become critical thinkers, through different novel studies in Key Stage Three and ‘Peer to Peer teaching’ in Key Stage Four.





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